

**Sessions Designed
to Bring the
Framework to Life!**

Connecticut Family Engagement Conference

High-Impact Strategies for Family-School Partnerships: Bringing the Dual Capacity Framework to Connecticut

September 25, 2015

Keynote

The Purpose and the Promise of the Dual-Capacity Framework to Build Effective Partnerships

Anne Henderson, Senior Consultant, Annenberg
Institute for School Reform

THE CHALLENGE

Lack of opportunities
for **School/
Program Staff** to
build the capacity
for partnerships

Ineffective Family–School Partnerships

Lack of
opportunities for
Families to build
the capacity for
partnerships

Keynote

All Means All: Families’ Influence on Learning across Demographic Lines

Dr. Patricia Edwards, Professor, Department of Teacher
Education, Michigan State University

Tapping the Potential of Parents: Boosting Student Achievement through Relationships

Dr. Patricia Edwards, Professor, Department of
Teacher Education, Michigan State University

OPPORTUNITY CONDITIONS

Process Conditions

- Linked to learning
- Relational
- Development vs. service orientation
- Collaborative
- Interactive

Organizational Conditions

- Systemic: across the organization
- Integrated: embedded in all programs
- Sustained: with resources and infrastructure

Breakout 1 & 7

Creating Systemic Change at the District Level for Family Engagement

Michele Brooks, Principal Consultant, Transformative
Education Solutions with Manchester and Middletown
District Leaders

Breakout 2 & 8

Between Families and Schools: Creating New Assumptions for Family Engagement

Allyson Criner Brown, Associate Director /
Tellin’ Stories Project Manager, Teaching for
Change, Washington, DC

Breakout 4 & 10

POLICY AND PROGRAM GOALS

To build and enhance the capacity of staff/families in the “4 C” areas:

- **Capabilities** (skills and knowledge)
- **Connections** (networks)
- **Cognition** (beliefs, values)
- **Confidence** (self-efficacy)

Lunch
Session

Building Connections and Shifting Beliefs: Stories of Transformation through School-Family Partnerships (“I used to think... but now I know...”)

Breakout 3 & 9

The Essential Ingredient in School Turnaround? Family Engagement!

Anne Henderson, Senior Consultant, Annenberg
Institute for School Reform
Melissa Bryant, Lead Teacher, Stanton School,
Washington, DC

FAMILY AND STAFF CAPACITY OUTCOMES

School and Program Staff who can

- Honor and recognize families’ funds of knowledge
- Connect family engagement to student learning
- Create welcoming, inviting cultures

Effective Family–School Partnerships Supporting Student Achievement & School Improvement

Families who can negotiate multiple roles

- Supporters
- Encouragers
- Monitors
- Advocates
- Decision Makers
- Collaborators

Breakout 5 & 11

Link to Learning: Tools for Getting Parents on Board with Student Achievement Goals

Patti Avallone, Consultant for School-Family-Community
Partnerships with Waltersville Elementary School,
Bridgeport

Breakout 6 & 12

Creating Welcoming, Inviting Cultures

Nitza Diaz, Consultant, SERC/CT PIRC and Gerald
Barrett, Grants Coordinator, CREC with Lincoln-Bassett
School, New Haven and CREC Museum Academy